



## Freshfield Nursery School

### 2023 - 2024 Priorities for Improvement

**1. Continue to improve children's outcomes and progress across the nursery.**

- Further improve children's outcomes and progress in PSED, with a key focus on further developing independence.
- Ensure that all children are supported in the use of vocabulary, in order to accelerate their progress in all areas of learning but with a particular focus on maths.
- Ensure that regular progress meetings with key workers support further improvement in children's progress.
- Consider further strategies to engage with parents and carers to further support children's learning and progress.

**2. Embed consistently high expectations of all staff in order to ensure high quality teaching and learning across the Nursery school**

- Continue to review, and further develop, the quality of the learning environment, so that it effectively supports children's learning and progress across all areas of the curriculum.
- To introduce the nurture principles and apply these to our "Freshfield Way of Working".
- Staff to role model quality play within the provision areas to further develop the children's use of language and subject specific language.
- To further develop the role of the adult to ensure high quality interaction and teaching/learning across the nursery.
- Develop and implement a Professional Development action approach, with targeted training and professional meeting structures, that supports the embedding of consistently high quality teaching.

**3. Continue to recognise barriers to the learning of children with SEND, and put in place strategies to support their progress.**

- SLT to work with a SEND consultant together with all staff to ensure high quality provision, assessment and recording for SEND children.
- SEND consultant to work with the school, LA professionals, SLT and Governors make effective and efficient use of necessary funding for SEND provision.
- Further develop staff expertise and confidence in working with and assessing, SEND children. Ensure that families, and other outside agencies, are fully and appropriately involved, ensuring effective support for children and parents is accessed where required.

**4. Continue to explore opportunities to support the sustainability of Freshfield Nursery School.**

- Ensure that SLT together with the Governing Body regularly discuss the most effective use of school's budget and consider further strategies to support sustainability.
- Continue to ensure that school pupil admission numbers are maximised and where possible nursery provision meets parental needs.
- Consider and develop further ways to increase the school's funding streams.

**Next steps for the school from last Ofsted inspection – March 2019**

1. Leaders and those responsible for governance should ensure that they have a precise understanding of how the provision for two-year-olds can be developed even further. *(Implemented and in 2024 this is reviewed and ongoing in line with the Early Excellence approach to the curriculum for 2 year olds)*
2. Leaders and those responsible for governance should ensure that information included in children's two-year-old progress checks is equally as comprehensive as other nursery records for these children. *(Completed March 2019 – is fully and consistently implemented)*