**Identified planned spending for EYPP funding – 2020-2021**

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| **Term** | **Number of eligible children** | **EYPP funding received** |
| Autumn 2020 | 5 | £556.50 |
| Spring 2020 | 6 | £572.40 |
| Summer 2020 | 9 | £858.60 |

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| **Support foci identified from baseline assessments** | **Desired impact of spending**  **(***linked to -**Development matters/Involvement and well -being scales/characteristics of effective learning***)** |
| Language development | Accelerated progress in communication and language |
| Listening and attention | Listening and attention skills are improved and more in line with non EYPP children |
| Increased challenge for all children | Accelerated progress in all areas of learning, with outcomes remaining in line with non EYPP children |
| Well-being and emotional resilience/development of emotional literacy | Increased levels of well-being and confidence to take risks and ‘have a go’. Children have an increased understanding of their emotional needs and are more able to express these. |

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| **How our funding has or will be used** | **Cost to school** |
| Small group support – Nurture group | **£320 (contribution to TA salary)** |
| 2 dedicated staff members to support language development | **£400 (contribution to group leader salary)** |
| Additional hours where occasionally required | **£6.00 per hour** |
| Extended care is paid for where required | **£24 per session (per child)** |
| Breakfast club/After school club is paid for where required | **£4.00/£6.00 per session** |
| ***Please note that EYPP funding spend is reviewed regularly to ensure the best possible support for our children.*** | |